

# NEW BEGINNINGS



LUCERNE  
International School

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At each new phase of learning, we aim to provide students with an orientation process that eases transition from one stage to the next. All tasks centre around the notion of creating enquiring minds so that students become inquisitive learners and are keen to find things out for themselves.



Students discovering new perspectives at the David Hockney Exhibition.

Workshops are delivered with emphasis on different learning habits that we want to encourage and develop in our young people. Students are involved in activities that require them to spot patterns, notice details and make links, learn how to plan their ideas out and use their peers to review and refine before completion.

Questioning underpins all the activities and students are encouraged to get “stuck” and then work together to find a solution.



This collaborative approach encourages students to learn from each other as much as from tutors.



In addition to workshops there are a number of team building challenges which develop the key learning behaviours in a fun and entertaining way! Students have told us that they really enjoy this aspect of the orientation and find it a useful way to think about their learning.

Our induction process is not simply a two day event. It is a process that continues throughout the year, drawing students together at key points in their education to stretch and challenge their minds.

